

Interpersonal Rubric 5.0  
Level 1 & 2

		OOPS	NOT YET	GOOD, BUT...	WOW	
TASK	Components of the Task	No evidence of Oops	Performance attempts to complete task; does not meet performance expectation.	Performance completes <u>some aspects</u> of the task; may/may not meet performance expectation.	Performance <u>completes most aspects</u> of the task; meets performance expectation.	Performance <u>completes all aspects</u> of the task; meets performance expectation.
	Detail & Elaboration	No evidence of Oops	<u>Little</u> attempt at detail, <u>no</u> elaboration.	<u>Some</u> details, <u>little</u> elaboration.	<u>Many</u> details, <u>some</u> elaboration.	<u>Many</u> details and elaborates on <u>almost all</u> items.
COMPREHENSIBILITY	Flow & Pronunciation	No evidence of Oops	Speaks with <u>painfully long pauses</u> &/or with pronunciation which <u>impedes</u> ability to be understood by conversation partner.	Speaks with <u>noticeable</u> pauses &/or with pronunciation that <u>detracts</u> from message; requires <u>effort</u> to be understood by conversation partner.	Speaks with <u>noticeable pauses</u> that <u>do not</u> detract from message &/or pronunciation that is <u>acceptable</u> for level; easily understood by conversation partner.	Speaks with <u>ease</u> & pauses are <u>natural</u> &/or pronunciation is <u>good</u> for level; easily understood by conversation partner.
	L1 Interference self-correction allowed	No evidence of Oops	Some use of invented or L1 words. Has <u>repeated</u> L1 interference that causes <u>considerable</u> incomprehensibility.	Some use of invented or L1 words. Has <u>some</u> L1 interference that causes <u>noticeable</u> incomprehensibility.	Little or no use of invented words. No use of L1 words. L1 interference causes <u>minimal</u> incomprehensibility.	Little to no use of invented words. No use of L1 words. Little to no L1 interference with <u>no impact</u> on comprehensibility.
VOCABULARY	Breadth of Vocabulary	No evidence of Oops	Uses <u>non-relevant</u> vocabulary <u>without significant use</u> of the <u>current</u> group; uses <u>little to no</u> flavoring words.	Uses <u>little or repetitive</u> vocabulary from current group; uses a <u>few or repetitive</u> formulaic flavoring words.	Uses a <u>variety</u> of vocabulary from <u>current</u> group; uses <u>some formulaic</u> flavoring words.	Uses a <u>variety</u> of vocabulary from current group <u>as well as</u> a variety from past or self-selected groups; uses flavoring words <u>appropriate</u> to conversation.
	Communication Strategies	No evidence of Oops	Asks <u>few</u> questions & makes <u>few or no</u> comments; resorts to <u>single words or L1</u> to maintain the conversation.	Asks <u>some</u> questions & makes <u>some</u> comments related to conversation; <u>repeats</u> questions or <u>skips</u> questions to maintain the conversation.	Asks questions & makes comments <u>related to conversation</u> ; asks for <u>repetition or restates</u> to maintain the conversation.	Shows <u>appropriate control</u> of target structures with <u>no pattern of errors</u> throughout.
ACCURACY	Target Structure Control	No evidence of Oops	Shows <u>little control</u> of target structures with no consistency.	Shows <u>some control</u> of target structures with little consistency.	Shows <u>appropriate control</u> of target structures with some consistency.	Shows <u>appropriate control</u> of target structures with <u>no pattern of errors</u> throughout.
	General Language Control	No evidence of Oops	<u>Many</u> errors make message <u>incomprehensible</u> , even for a sympathetic listener.	<u>Frequent</u> errors affect comprehension for a sympathetic listener.	<u>Occasional</u> errors <u>do not</u> affect comprehension for a sympathetic listener.	<u>Few</u> errors <u>do not</u> affect comprehension for a sympathetic listener.
SCORE	POINT VALUES	0 POINTS	.5 POINTS PER BOX	1 POINT PER BOX	1.5 POINTS PER BOX	2 POINTS PER BOX
	Sum of Points Per Column					

16	15.5	15	14.5	14	13.5	13	12.5	12	11.5	11	10.5	10	9.5	9
100	98	96	94	92	90	88	87	86	84	83	81	79	78	76
8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5
74	72	70	68	65	63	60	57	54	51	51	51	51	51	51

Name: \_\_\_\_\_

Assessment: \_\_\_\_\_

Speaking Rubric 5.0  
Level 1 & 2

OOPS

NOT YET

GOOD, BUT...

WOW

TASK

Components of the Task

No evidence of Oops

Performance attempts to complete task; does not meet performance expectation.

Performance completes some aspects of the task; may/may not meet performance expectation.

Performance completes most aspects of the task; meets performance expectation.

Performance completes all aspects of the task; meets performance expectation.

Detail & Elaboration

No evidence of Oops

Little attempt at detail, no elaboration.

Some details, little elaboration.

Many details, some elaboration.

Many details and elaborates on almost all items.

COMPREHENSIBILITY

Flow & Pronunciation

No evidence of Oops

Speaks with painfully long pauses &/or with pronunciation which impedes ability to be understood by conversation partner.

Speaks with noticeable pauses &/or with pronunciation that detracts from message; requires effort to be understood by conversation partner.

Speaks with noticeable pauses that do not detract from message &/or pronunciation that is acceptable for level; easily understood by conversation partner.

Speaks with ease & pauses are natural &/or pronunciation is good for level; easily understood by conversation partner.

L1 Interference self-correction allowed

No evidence of Oops

Some use of invented or L1 words. Has repeated L1 interference that causes considerable incomprehensibility.

Some use of invented or L1 words. Has some L1 interference that causes noticeable incomprehensibility.

Little or no use of invented words. No use of L1 words. L1 interference causes minimal incomprehensibility.

Little to no use of invented words. No use of L1 words. Little to no L1 interference with no impact on comprehensibility.

VOCABULARY

Breadth of Vocabulary

No evidence of Oops

Uses non-relevant vocabulary without significant use of the current group; uses little to no flavoring words.

Uses little or repetitive vocabulary from current group; uses a few or repetitive formulaic flavoring words.

Uses a variety of vocabulary from current group; uses some formulaic flavoring words.

Uses a variety of vocabulary from current group as well as a variety from past or self-selected groups; uses flavoring words appropriate to conversation.

Text Type

No evidence of Oops

Uses lists of words or formulaic phrases only; 0-1 flavoring, sequencing, &/or transition words appropriate to task

Uses formulaic phrases & some simple sentences with little flavoring, sequencing, &/or transition words appropriate to task.

Uses formulaic phrases & simple sentences with some personalization; a few flavoring, sequencing, &/or transition words appropriate to task.

Uses formulaic phrases & personalized sentences; some flavoring, sequencing, &/or transition words appropriate to task.

ACCURACY

Target Structure Control

No evidence of Oops

Shows little control of target structures with no consistency.

Shows some control of target structures with little consistency.

Shows appropriate control of target structures with some consistency.

Shows appropriate control of target structures with no pattern of errors throughout.

General Language Control

No evidence of Oops

Many errors make message incomprehensible, even for a sympathetic listener.

Frequent errors affect comprehension for a sympathetic listener.

Occasional errors do not affect comprehension for a sympathetic listener.

Few errors do not affect comprehension for a sympathetic listener.

SCORE

POINT VALUES

0 POINTS

.5 POINTS PER BOX

1 POINT PER BOX

1.5 POINTS PER BOX

2 POINTS PER BOX

Sum of Points Per Column

16 15.5 15 14.5 14 13.5 13 12.5 12 11.5 11 10.5 10 9.5 9

100 98 96 94 92 90 88 87 86 84 83 81 79 78 76

8.5 8 7.5 7 6.5 6 5.5 5 4.5 4 3.5 3 2.5 2 1.5

74 72 70 68 65 63 60 57 54 51 51 51 51 51 51

Name: \_\_\_\_\_  
Assessment: \_\_\_\_\_

Writing Rubric 5.0 Level 1 & 2			OOPS	NOT YET	GOOD, BUT...	WOW												
TASK	Components of the Task	No evidence of Oops	Performance attempts to complete task; does not meet performance expectation.	Performance completes <u>some aspects</u> of the task; may/may not meet performance expectation.	Performance <u>completes most aspects</u> of the task; meets performance expectation.	Performance <u>completes all aspects</u> of the task; meets performance expectation.												
	Detail & Elaboration	No evidence of Oops	<u>Little</u> attempt at detail, <u>no</u> elaboration.	<u>Some</u> details, <u>little</u> elaboration.	<u>Many</u> details, <u>some</u> elaboration.	<u>Many</u> details and elaborates on <u>almost all</u> items.												
COMPREHENSIBILITY	Flow & Cohesion	No evidence of Oops	Understanding the message, intent, and/or the main idea require <u>sustained</u> effort by a sympathetic reader. Minimal to no evidence of organization.	Understanding the message, writer's intent, and/or main idea require <u>noticeable</u> effort by a sympathetic reader. Minimal evidence of organization.	Message shows some evidence of organization, and the writer's intent and/or main idea are clear but require <u>some</u> effort by a sympathetic reader.	Message shows some evidence of organization, and the writer's intent and/or main idea are clear and require <u>little to no</u> effort by a sympathetic reader.												
	L1 Interference	No evidence of Oops	Some use of invented or L1 words. Has <u>repeated</u> L1 interference that causes <u>considerable</u> incomprehensibility.	Some use of invented or L1 words. Has <u>some</u> L1 interference that causes <u>noticeable</u> incomprehensibility.	Little or no use of invented words. No use of L1 words. L1 interference causes <u>minimal</u> incomprehensibility.	Little to no use of invented words. No use of L1 words. Little to no L1 interference with <u>no impact</u> on comprehensibility.												
VOCABULARY	Breadth of Vocabulary	No evidence of Oops	Uses <u>non-relevant</u> vocabulary <u>without significant use</u> of the <u>current</u> group.	Uses <u>little or repetitive</u> vocabulary from current group.	Uses a <u>variety</u> of vocabulary from <u>current</u> group.	Uses a <u>variety</u> of vocabulary from current group <u>as well as</u> a variety from past or self-selected groups.												
	Text Type	No evidence of Oops	Uses <u>lists of words or formulaic phrases only</u> ; <u>0-1</u> flavoring, sequencing, &/or transition words appropriate to task	Uses <u>formulaic phrases &amp; some simple sentences with little</u> flavoring, sequencing, &/or transition words appropriate to task.	Uses <u>formulaic phrases &amp; simple sentences with some personalization</u> ; <u>a few</u> flavoring, sequencing, &/or transition words appropriate to task.	Uses <u>formulaic phrases &amp; personalized sentences</u> ; <u>some</u> flavoring, sequencing, &/or transition words appropriate to task.												
ACCURACY	Target Structure Control	No evidence of Oops	Shows <u>little control</u> of target structures with no consistency.	Shows <u>some control</u> of target structures with little consistency.	Shows <u>appropriate control</u> of target structures with some consistency.	Shows <u>appropriate control</u> of target structures with <u>no pattern of errors</u> throughout.												
	General Language Control	No evidence of Oops	<u>Many</u> errors make message <u>incomprehensible</u> , even for a sympathetic reader.	<u>Frequent</u> errors negatively affect comprehension by a sympathetic reader.	<u>Occasional</u> errors <u>do not</u> affect comprehension by a sympathetic reader.	<u>Few</u> errors <u>do not</u> affect comprehension for a sympathetic reader.												
SCORE	POINT VALUES	0 POINTS	.5 POINTS PER BOX				1 POINT PER BOX				1.5 POINTS PER BOX				2 POINTS PER BOX			
	Sum of Points Per Column																	

Name: \_\_\_\_\_

Assessment: \_\_\_\_\_

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74	72	70	68	65	63	60	57	54	51	51	51	51	51	51