	nterpersonal Rubric Level 1& 2		00	PS			NOT Y	ΈT		GO	DD, BL	JT		WOW					
TASK	Components of the Task	No evidence of Oops	comple	ormance ete task; c rmance e	does not	meet		of the tas	k; may/m prmance		Performano <u>aspects</u> o performa	of the task	; meets	asp	e <u>tes all</u> neets ation.				
	Detail & Elaboration	No evidence of Oops	<u>Little</u>	attempt elaboro		<u>no</u>	<u>Some</u> det	ails, <u>little</u>	elaboratio	on.		details, <u>s</u> aboratior		<u>Man</u>	porates ns.				
OMPREHENSIBILITY	Flow & Pronunciation	No evidence of Oops	pauses which	aks with <u>p</u> &/or with 1 <u>impede:</u> stood by partr	pronunc <u>s</u> ability to converso	iation be	<u>detrac</u> requ	n pronun <u>ots</u> from r vires <u>effor</u>	ciation the message; <u>rt</u> to be onversatio	at	message & that is <u>acc</u> easily	<u>not</u> detra k/or pron	ct from unciation for level; od by	<u>natu</u>	uses are ation is sily rsation				
COMPRE	L1 Interference self-correction allowed	No evidence of Oops	word inter	e use of in ds. Has <u>re</u> ference t <u>conside</u> compreh	epeated that caus erable	L1 Ses	word	ds. Has <u>s</u> rence the	at causes	<b>↓</b>	Little or no words. No interferenc incom	use of L1	words. Li s <u>minimal</u>						
VOCABULARY	Breadth of Vocabulary	No evidence of Oops	withou curren	<u>on-releva</u> <u>ut significa</u> <u>t</u> group; u flavoring	an <u>t use</u> o uses <u>little -</u>	f the	vocab group; us	es a <u>few</u>	m current	<u>ve</u> f	Uses a <u>var</u> from <u>currer</u> formulaic		uses <u>some</u>	Uses a <u>variety</u> of vocabulary from current group <u>as well as</u> variety from past or self- selected groups; uses flavorin words <u>appropriate</u> to conversation.					
VOCAI	Communication Strategies	No evidence of Oops	few or r single v	<u>ew</u> questi <u>no</u> comm words or l he conve	nents; reso <u>L1</u> to mai	orts to	<u>some</u> conv conv questions	omments ersation; s or <u>skips</u>	ons & mak related to <u>repeats</u> questions nversation	to	comm conversatio or restate		<u>ed to</u> r <u>repetitio</u> tain the	<u>n</u> ta	Shows <u>appropriate control</u> of target structures with <u>no</u> <u>pattern of errors</u> throughout.				
CURACY	Target Structure Control	No evidence of Oops					Shows <u>so</u> structures		<u>rol</u> of targ consisten		Shows <u>app</u> target stru cc		th come	ta	Shows <u>appropriate control</u> of target structures with <u>no</u> <u>pattern of errors</u> throughout.				
ACCU	General Language Control	No evidence of Oops	incom	errors ma <u>orehensik</u> mpatheti	<u>ole</u> , even	for a	com	<u>vent</u> erroi prehensi pathetic	on for a	<u>C</u>		errors <u>do</u> ehension ithetic list	for a	(	Few errors <u>do not</u> affect comprehension for a sympathetic listener.				
SCORE	POINT VALUES Sum of Points Per Column	0 POINTS	.5	POINTS	PER BO	X	1 POINT PER BOX				1.5 POINTS PER BOX				2 POINTS PER BOX				
			16	15.5	15	14.5	_	13.5	13	12.5	5 12	11.5	11	10.5	10	9.5	9		
Ple	ano ISD Level 1 & 2 Rut	orics	100	98	96	94	92	90	88	87	86	84	83	81	79	78	76		
On-Level Scoring 2015-2016			8.5 74	8 72	7.5 70	7 68	6.5 65	6 63	5.5 60	5 57	4.5 54	4 51	3.5 51	3 51	2.5 51	2 51	1.5 51		
2013-2010			/4	/ 2	70	00	00	00	00	57	J4		JI	JI	JI		JI	L '	

Name:

Assessment:

	Speaking Rubric 5 Level 1& 2		00	PS		NOT YET				GOC	D, BU	Т		WOW				
TASK	Components of the Task	No evidence of Oops	comple	ormance ete task; c rmance e	does not	meet	<u>some a</u> may,	<u>spects</u> of /may not	ompletes the task; meet pectation.	a	<u>ispects</u> of	e <u>comple</u> the task; ice expe		Performance <u>completes all</u> <u>aspects</u> of the task; meets performance expectation.				
	Detail & Elaboration	No evidence of Oops	<u>Little</u>	attempt elaboro		<u>no</u>		<u>ne</u> details elaboratio		<u>Man</u>	ny details,	<u>some</u> ele	aboration	. <u>Mar</u>	porates ns.			
OMPREHENSIBILITY	Flow & Pronunciation	No evidence of Oops	pauses which	aks with <u>p</u> &/or with 1 <u>impedes</u> stood by partr	pronunc ability to converso	iation be	pau pronunci from mes to be		with at <u>detracts</u> quires <u>effo</u> bod by	t me	that <u>do n</u> essage &, at is <u>acce</u> easily u	noticeab ot detrac /or pronu eptable f nderstoo ation par	nciation or level; d by	speaks with <u>ease</u> & pauses a				
COMPRE	L1 Interference self-correction allowed	No evidence of Oops	word inter	e use of in ds. Has <u>re</u> ference t <u>conside</u> compreh	<u>epeated</u> hat caus erable	L1 ies	word interfer !	ls. Has <u>sc</u>	it causes <u>le</u>	wo	rds. No u erference	use of in use of L1 v e causes prehensib	vords. L1 <u>minimal</u>	Little to no use of invented words. No use of L1 words. Little to no L1 interference wi <u>no impact</u> on comprehensibility.				
VOCABULARY	Breadth of Vocabulary	No evidence of Oops	withou curren	<u>on-releva</u> <u>ut significa</u> <u>t</u> group; u flavoring	ant <u>use</u> o <sup>.</sup> Jses <u>little t</u>	f the	Uses <u>little or repetitive</u> vocabulary from current group; uses a <u>few or</u> <u>repetitive</u> formulaic flavoring words.				n <u>current</u>	<u>etv</u> of voc group; u flavoring	, ses <u>some</u>	Uses a <u>variety</u> of vocabulary from current group <u>as well as</u> of variety from past or self- selected groups; uses flavoring words <u>appropriate</u> to conversation.				
VOCA	Text Type	No evidence of Oops	<u>phras</u> seque	ts of worc ses only; <u>(</u> encing, & Is approp	<u>)-1</u> flavori /or transi	ng, tion	<u>some sim</u> little flav &/or	nple sente		<u>pers</u> se	<u>sentenc</u> sonalizatio equencin	<u>ces</u> with <u>s</u>	flavoring ansition	, <u>perso</u> , flav	Uses <u>formulaic phrases &amp;</u> <u>personalized sentences</u> ; <u>some</u> flavoring, sequencing, &/or transition words appropriate to task.			
CURACY	Target Structure Control	No evidence of Oops	Shows <u>little control</u> of target structures with no consistency.					<u>me contr</u> ctures wit consistenc	h little		irget struc	<u>opriate c</u> ctures wit nsistency.	h come	ta	Shows <u>appropriate control</u> of target structures with <u>no</u> <u>pattern of errors</u> throughout. <u>Few</u> errors <u>do not</u> affect comprehension for a sympathetic listener.			
ACCU	General Language Control	No evidence of Oops	incom	errors ma <u>prehensik</u> mpatheti	<u>ole</u> , even	for a	<u>Frequent</u> errors affect comprehension for a sympathetic listener.				compre	errors <u>do i</u> ehension hetic liste						
SCORE	POINT VALUES Sum of Points Per Column	0 POINTS	.5	POINTS	PER BO	X	1 POINT PER BOX				1.5 POI	NTS PER	BOX	2 POINTS PER BOX				
			16	15.5	15	14.5		13.5	13	12.5	12	11.5	11	10.5	10	9.5	9	
Pl	ano ISD Level 1 & 2 Rut	orics	100 8.5	98	96	94	92	90	88	87	86	84	83	81	79	78	76	
	On-Level Scoring 2015-2016			8 72	7.5 70	7 68	6.5 65	6 63	5.5 60	5 57	4.5 54	4 51	3.5 51	3 51	2.5 51	2 51	1.5 51	
2010-2010			74	12	70	00	05	00		57	J4		JI	JI			51	Ľ

Name:

Assessment:

	Writing Rubric 5.0 Level 1& 2		00	PS		١	NOT YI	ET		GOC	)D, BU	T		WOW					
TASK	Components of the Task	No evidence of Oops	comple	ormance ete task; o rmance o	does not	meet	<u>some a</u> may,	<u>spects</u> of /may not	ompletes the task; meet pectation.	a	rformanc <u>ispects</u> of erformar	the task		asi	Performance <u>completes all</u> <u>aspects</u> of the task; meets performance expectation.				
T	Detail & Elaboration	No evidence of Oops	<u>Little</u>	attempt elaboro		<u>no</u>		<u>ne</u> details Iaboratic		<u>Man</u>	ny details,	<u>some</u> ele	aboration	n. <u>Mar</u>	oorates 1s.				
OMPREHENSIBILITY	Flow & Cohesion	No evidence of Oops	intent, require sympa	standing and/or t e <u>sustaine</u> thetic rea o no evic organiz	he main <u>ed</u> effort l ader. Mir lence of	idea by a	writer's ir idea requ by a syr Minim	ntent, an ire <u>notice</u>		t of or int	rganization tent and/ ar but req	on, and tl 'or main i	<u>e</u> effort by	er's the writer's intent and/or m					
COMPRE	L1 Interference	No evidence of Oops	word inter	use of in ds. Has <u>re</u> ference <u>conside</u> compreh	epeated that caus erable	L1 Ses	word interfer	ls. Has <u>sc</u>	it causes <u>le</u>	wo	ittle or no rds. No u rerferenc incomp	ise of L1 v	vords. L1 <u>minimal</u>	Little to no use of invented words. No use of L1 words. Little to no L1 interference with <u>no impact</u> on comprehensibility.					
ULARY	Breadth of Vocabulary	No evidence of Oops		on-releva ut significo current o	<u>ant use</u> o			<u>ttle or re</u> p Jlary from group.	<u>petitive</u> n current	Us	es a <u>varie</u> from <u>c</u>	<u>etv</u> of voc <u>urrent</u> gro		Uses a <u>variety</u> of vocabulary from current group <u>as well as</u> a variety from past or self- selected groups.					
VOCABULARY	Text Type	No evidence of Oops	phras seque	<u>ts of worc</u> ses only; <u>(</u> encing, & Is approp	<u>)-1</u> flavori /or transi	ing, tion	<u>some sim</u> little flav &/or	iple sente		<u>pers</u> se	<u>sentenc</u>	<u>ces</u> with <u>s</u> on; <u>a few</u> g, &/or tr	flavoring ansition	, <u>perso</u>	Uses <u>formulaic phrases &amp;</u> <u>personalized sentences; some</u> flavoring, sequencing, &/or transition words appropriate to task.				
CURACY	Target Structure Control	No evidence of Oops		s <u>little cor</u> res with n			struc	<u>me contra</u> ctures wit consistenc	-		ows <u>appr</u> Irget struc cor		h come	to	Shows <u>appropriate control</u> of target structures with <u>no</u> <u>pattern of errors</u> throughout.				
ACCU	General Language Control	No evidence of Oops	incom	errors mo <u>orehensik</u> mpatheti	<u>ole</u> , even	for a	<u>Frequent</u> errors negatively affect comprehension by a sympathetic reader.				compre	errors <u>do i</u> ehension hetic rea			<u>Few</u> errors <u>do not</u> affect comprehension for a sympathetic reader.				
SCORE	POINT VALUES Sum of Points Per Column	0 POINTS	.5	POINTS	PER BO	X	1 POINT PER BOX				1.5 POI	NTS PER	BOX	2 POINTS PER BOX					
			16	15.5	15	14.5	14	13.5	13	12.5	12	11.5	11	10.5	10	9.5	9		
Ple	ano ISD Level 1 & 2 Rub	prics	100	98	96	94	92	90	88	87	86	84	83	81	79	78	76		
On-Level Scoring 2015-2016			8.5 74	8 72	7.5 70	7 68	6.5 65	6 63	5.5 60	5 57	4.5 54	4 51	3.5 51	3 51	2.5 51	2 51	1.5 51		
	2010 2010	/4	12	/0	00	05	00		57	J4			51	JI		JI	Ľ		

Name:

Assessment: