

POINTS

GRADE

25 100%

24 99%

23 97%

22 95%

21 92%

20 90%

19 87%

18 85%

17 83%

16 80%

15 77%

14 75%

13 73%

12 70%

11 65%

10 60%

9 0%

¡Tengo Ánimo! 2014

¡Tengo Ánimo!

2ND QUARTER 2014

Points Matrix

This class assignment is designed to increase over all class participation and to encourage the use of the target language in every day activities.

I aim to foster the students' effort in class. Kids will not always get things right but they will be rewarded for their effort. I want to encourage my students to get over the fear of failing and rather take those opportunities and learn from them. In other words, the kids will receive points regardless of mistakes.

This quarter's requirements will be very similar to that of the last. The only difference is that students will have to ramp up their game a little bit. In order to earn full credit they will have to earn five additional points per week compared to last quarter.

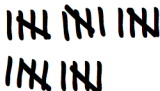
This change is designed to increase the rigor in the class through using the previously learned language and by building upon it with new vocabulary.

Each week points will be tallied next to the student's picture. At the end of the week the points will be counted and a grade from the chart to the left will be awarded.

| STUDENT NAME | | A | B | N | W | C | O |
|---|---|---|---|---|---|---|---|
|  | | | | | | | |
| | | | | X | | | |
| jueves | X | | | | | | |
| viernes | X | | | | | | |

Any student absent for more than two days per week will be excused from the assignment for that week. The absences need to be excused for this provision to apply.

Any earned points exceeding the 25 will be carried over to the next week.

100% = 

Single Point Actions

| | |
|--|------|
| ESTOY AQUÍ OR PRESENTE (RÔLE CALL) | 1 PT |
| ASKING ¿ME PERMITE IR AL BAÑO? A LA BIBLIOTECA? (LIBRARY) A MI ARMARIO? (LOCKER) A LA FUENTE? (FOUNTAIN) A LA OFICINA DE...? | 1 PT |
| *LOS CONSEJEROS (COUNSELORS) *ASISTENCIA (ATTENDANCE) *LOS DIRECTORES (PRINCIPALS) | |
| ASKING ¿QUÉ HORA ES? (WHAT TIME IS IT?) | 1 PT |
| ASKING ¿EN QUÉ PÁGINA ESTAMOS? | 1 PT |
| TENGO UNA PREGUNTA (I HAVE A QUESTION) | 1 PT |
| SAYING YOU WANT TO VOLUNTEER IN CLASS | 1 PT |
| FOLLOWING INSTRUCTIONS IN SPANISH | 1 PT |
| POINTING OUT MISTAKES | 1 PT |
| SAYING SOMEONE ISN'T PRESENT | 1 PT |
| SAYING A SIMPLE WORD OR PHRASE (HOLA) | 1 PT |
| DOING DAILY WARM-UP | 1 PT |
| ASKING TO BORROW SOMETHING | 1 PT |

Multiple Point Actions

| | |
|--|---------|
| CORRECTING THE TEACHER OR A STUDENT | 2 PTS |
| POLITELY INTERRUPTING A CONVERSATION BY SAYING: DISCÚLPAME, PERDÓN, CON PERMISO | 2 PTS |
| SAYING WHERE SOMEONE IS | 2 PTS |
| USING THE IDIOMATIC PHRASE OF THE MONTH | 2 PTS |
| ASKING QUESTIONS OR WONDERFUL INSIGHT | 2-3 PTS |
| USING THE 'LISTED' FORM CORRECTLY | 3 PTS |
| ASKING WHERE SOMETHING IS | 4 PTS |
| USING CURRENT GRAMMAR FROM LESSON | 4 PTS |
| TALKING TO TEACHER IN THE HALLWAY | 1-5 PTS |
| SPEAKING WITH A PEER IN CLASS | 4 PTS |
| EXPLAINING A CONCEPT CORRECTLY | 4 PTS |
| TALKING TO MR. SOLDEVILA IN SPANISH | 5 PTS |
| EXPLAINING A MISTAKE CORRECTLY | 5 PTS |
| USING ¡EXPRÉSATE! TERMS IN CLASS | 5 PTS |
| TALKING TO THE TEACHER DURING LUNCH | 5 PTS |
| USING "MI VIDA LOCA" TERMS & PHRASES | 10 PTS |