

45+ 100%

40 97%

35 94%

30 91%

25 89%

24 88%

23 87%

22 86%

21 85%

20 83%

19 81%

18 79%

17 78%

16 77%

15 76%

14 75%

13 74%

12 72%

11 68%

10 65%

9 60%

8 55%

7 50%

6 45%

5 40%

4 0%

# ¡TENGO ÁNIMO!

This weekly class assignment is designed to encourage the use of the target language in everyday activities as well as increase the over all classroom participation of each student. By doing so, it messures the weekly levels of practice, effort & learning accomplished by each class member.

*"Any time you think some other language is strange, remember that yours is just as strange, you're just used to it." - Anonymous*

## 5 POINTS

- Using the target language with a school administrator
- Using phrases from the Mi Vida Loca videos

## 4 POINTS

- Using current grammar/vocabulary with a classmate
- Correctly explaining a concept to a peer in class

## 3 POINTS

- Explaining or clarifying a mistake
- Asking pertinent question or providing wonderful insight
- Using the idiomatic phrase of the week (timely & correctly)

## 2 POINTS

- Carrying on a short Spanish conversation w/ a classmate
- Using the "Usted" form correctly with adults
- Politely interrupting a conversation  
"Discúlpame", "Perdón", or "Con permiso"
- Saying where someone adsent is located  
"está en el baño", "está en la oficina" or "está en casa"
- Correcting a mistake made by the teacher or a student
- Saying someone is incorrect, correct or in error in Spanish  
"No tienes razón", "Tienes razón" or "No tengo razón"

## 1 POINT

- Volunteering to help the teacher
- Saying, "Estoy aquí señor" during role call
- Using basic greetings
- Asking to borrow something. "¿Me puedo prestar. . . ?"
- Saying, "I have a question." "Tengo una pregunta"
- Asking permission to leave class in Spanish.

*¿Me permite ir. . .*

*al baño?*

*to the restroom?*

*a la biblioteca?*

*to the library?*

*a la fuente?*

*to the fountain?*

*a la oficina?*

*to the office?*

*a la enfermera?*

*to the nurse?*